



# KS4 PATHWAYS



**PARENTS AND PUPILS  
INFORMATION BOOKLET  
2018-2020**

At Southbrook we are in the privileged position of being able to adapt our curriculum, in KS4, to best meet the needs of each cohort of pupils.

For the next academic year (September 2018) we are planning Learning Pathways for year 10. These will allow your child to have an individualised timetable that will better enable them to meet their full potential and appropriately prepare them for post 16 transition.

Curriculum areas have been placed into 'Pathways'. Each Pathway will have designated slots on the timetable meaning pupils can study one subject from each Pathway.

As a staff team, we have discussed each pupil's strengths and areas of interest. We have used our professional judgement and knowledge of the children to provide you with your child's recommended pathway, shown on the attached options form.

We have also taken into account any aspirations your child or you may have voiced during the annual review process.

If you are happy with the choices we are recommending for your child, please tick the appropriate boxes on the options form and return the slip to school.

**If, however, you would like to discuss the Learning Pathway further, We will be running an optional Learning Pathways session on Monday 14<sup>th</sup> May If you wish to discuss the Pathways further. If you do wish to attend this session please can you contact me directly ([mday@southbrook.devon.sch.uk](mailto:mday@southbrook.devon.sch.uk)) or put a note in your child's planner, stating the best time for you to attend between 4 and 6 p.m.**

### **Core Curriculum**

All pupils we have the following weekly lessons

<b>Subject</b>	<b>Number of Lessons per week</b>
Maths	4
English	4
Science	2
PSHE/RE	1
Life Skills	2
PE	2
Humanities	1
Employability / Careers	1
Tutorial	1

In each subject pupils will work towards a number of qualifications and accreditations including GCSE, Entry Level, AQA unit awards and Functional Skills.

## Learning Pathways

Pupils will be able to choose one subject from each pathway, full details of each subject are listed below

<b><u>Pathway 1</u></b>	<b><u>Pathway 2</u></b>	<b><u>Pathway 3</u></b>	<b><u>Pathway 4</u></b>	<b><u>Pathway 5</u></b>
College 3 lessons per week	2 lessons per week	3 lessons per week	1 lesson per week	3 lessons per week
Catering	Horticulture	Art GCSE	Maths GCSE	Science
Construction	Curriculum for Life	DT	Computing	Duke of Edinburgh
Motor Vehicle	Expressive Arts	Retail	Art	Hospitality
Hair (1 full day per week)				

### **Pathway 1**

Pupils attend Exeter College to complete these vocational courses. Parents and pupils have already chosen their College pathway choices.

### **Pathway 2**

#### **Horticulture**

This practical-based course is ideal for pupils who enjoy working and being out-of-doors. Being based mainly in the allotment and the wooded area within our school, pupils also have opportunities to visit local garden centres, farms and riding stables to develop their skills and experiences. The days are always varied and fun with little written work and no examination. Pupils complete a range of AQA Unit Awards over the year depending on their own interests and abilities.

Areas covered include;

Growing vegetables from seeds in the greenhouse to transplanting them outdoors.

Maintaining the allotment- digging over the soil, weeding, watering and thinning out.

Maintaining and correct use of garden tools- including how to sharpen the blades.

Safety in the allotment: clothing and safe use of machinery such as the strimmer.

Wood care- such as painting sheds and fences and removing ivy plants.

Making wildlife havens such as bug hotels, bird feeding stations and bat boxes.

Pond care over the year, including using waders to clear out the autumn leaves.

Landscaping the woods and garden, laying brick paths, building retainer walls and fences.

Animal care: how to care for sheep, cows, chickens and horses- through off-site visits.

Learning bushcraft and forest school skills.

Growing and making produce to sell, such as hanging baskets, bird boxes, vegetables.

### **Curriculum for life**

Curriculum for life challenges the pupils to become creative, successful and happy individuals. We aim to equip the pupils with the skills and knowledge they will need for life. There are 4 key strands which include:

1. Mental Health and well being (including mindfulness and growth mindset)
2. Cultural awareness
3. Relationships
4. Daily living

They will achieve AQA certificates in areas such as: relationships, finances, first aid, caring for themselves, daily living. Curriculum for life will be tailored specifically for the group this will link closely with life skills and PSHE/RE

### **Expressive Arts**

Performing Arts - BTEC – Entry Level in Performing Arts - **500/6239/6** – Pearson BTEC Entry Level Award in Performing Arts (Entry 3) (QCF)

This new course being introduced at Southbrook will offer our more able pupils in Year 10 an Entry Level qualification which provide a practical insight into some of the key themes of the performing arts. Through a variety of engaging units, the BTEC will enable learners to develop and apply their current knowledge and understanding as well as acquire a range of new skills.

The course provides a practical introduction to the world of performance allowing the pupils to work successfully as a team whilst developing their communication and performance skills. Throughout Key Stage 4 Expressive Arts pupils will be involved a range of projects involving other creative organisations such as The Northcott Theatre and Phoenix Arts Centre, giving them unique opportunities and experiences which will develop creativity and raise confidence as performers

The portfolio-based approach to assessment will support the development of communication skills, teamworking from a prescribed brief, working to deadlines, presenting information effectively, accurately completing tasks and processes and study skills such as research and time management. These skills will help support progression to the next level of learning and lead potentially to further study at Level 1.

The BTEC also explores the range of route and pathways into potential job opportunities in the sector.

### **AQA Unit Awards in Performing Arts**

We have an alternative option for those who enjoy Expressive Arts and show potential as performers, but for whom the BTEC would be a little too challenging

These pupils would complete AQA unit awards alongside the BTEC projects. The programme of study would be very similar and all pupils would enjoy the same experiences and opportunities but there would just be a different method of assessment.

## Pathway 3

### **Art GCSE**

Pupils will work towards The Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Art and Design. This will involve completing a personal portfolio and an externally set assignment. Pupil will be regularly assessed to determine if they can be entered into the actual GCSE exam, if pupils work is not a suitable standard for GCSE they will still gain AQA unit awards.

### **Design and Technology (DT)**

In Design and Technology at key stage 4, pupils follow a 2 year programme of work and are given the opportunity to design and make products that solve real and relevant problems within a variety of contexts. Pupils build upon what they have learnt in key stage 3 and further develop their design and practical skills by undertaking a variety of projects. These will include working as individuals, in pairs or small groups and also whole class projects as part of a wider team. Through evaluation of past and present Design and Technology, they also develop a critical understanding of its impact on daily life and the wider world.

Design and Technology provides opportunities for pupils to develop vital practical and social skills and face many problem solving situations in a controlled and supported environment.

What will I Learn?

- How to communicate and share ideas
- How to use a range of hand and power tools in a safe and effective way
- To make a variety of artefacts using different materials
- To evaluate products produced by yourself and others
- To develop a range of practical and technical knowledge to use in school and in your adult life.
- To work effectively on your own and with others

External accreditation may include:

AQA Unit Award Scheme Design and Technology (Resistant Materials) Entry Level.

ASDAN Life Skills Challenge Units.

EDEXCEL Entry Certificate in Design and Technology.

### **Retail**

This will be a practical course allowing pupils the opportunity to gain knowledge and understanding of working in the retail industry.

Pupils will learn about all aspects of the retail industry including customer care, ordering, stock taking, displaying goods and financial skills within retail.

Pupils will have the opportunity to gain AQA unit awards and ASDAN Life Challenge awards

## Pathway 4

### **Maths GCSE**

All pupils study maths throughout KS4 and follow a pathway that supports their individual needs. Pupils will work towards qualifications at Entry Level, Functional Skills and GCSE, with continuous assessments and dialogue to support decisions about which level qualification pupils will enter. All pupils have the opportunity to progress to GCSE within their standard timetable, however this course supplements the standard four lessons a week with an additional lesson dedicated to more advanced GCSE content (aiming towards GCSE grades 4 and above).

### **Computing**

The focus in KS4 will be on developing ICT Life Skills with a particular focus on Online Safety. Pupils will be able to gain AQA unit awards and ASDAN Life Challenge awards.

### **ART**

This pathway is for pupils who enjoy Art but are not completing the GCSE Art course. Pupils will complete a variety of AQA unit awards selected depending upon their interests and abilities.

## Pathway 5

### **Science**

All pupil will work towards an Entry Level Certificate in Science comprising of six components. Each component has two assessments: one externally set assignment (ESA) and one internally devised assignment (TDA). The topics covered are:

1. Biology: The human body
2. Biology: Environment, evolution and inheritance
3. Chemistry: Elements, mixtures and compounds
4. Chemistry: Chemistry in our world
5. Physics: Energy, forces and the structure of matter
6. Physics: Electricity, magnetism and waves

Pupils will achieve either a single or double award in science at either an Entry 1, Entry 2 or Entry 3 level.

This course supplements the standard two lessons a week with an additional 3 lessons to allow a small group of pupils to study towards a GCSE in Biology. Throughout the course, pupils will study a range of biological concepts including: Cell biology; organisation; infection and response; bioenergetics; homeostasis and response; inheritance, variation and evolution and ecology.

## **Duke of Edinburgh**

This is a chance to acquire skills whilst working towards the leading youth achievement award. The course covers volunteering, physical activity (including Outdoor Education), new skills and expeditionary activity.

You'll enjoy loads of new experiences, discover talents you never thought you had, challenge yourself and do things you love and get a kick out of. It's a real buzz! Then there's all the other stuff...

...achieving an Award will give you skills, confidence and a view on life that everyone is looking for, from employers to colleges.

...you're getting recognised for doing things you want to do (and may even be doing already).

...you'll make a difference to other people's lives and your community,

Beyond your academic achievements, colleges want to see evidence of so called 'soft skills' that you have developed through extra-curricular activities, such as communication, commitment, leadership and team work. Your DofE Award is a fantastic way to demonstrate and evidence these skills in practice.

## **Hospitality**

This will be a practical course allowing pupils the opportunity to gain knowledge and understanding of working in the hospitality industry.

Pupils will learn about all aspects of working within the hospitality industry.

Pupils will have the opportunity to gain AQA unit awards and ASDAN Life Challenge awards