

Impact of Pupil Premium

School Context (taken from January Census)

| Table 1 | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|-------|-------|------|------|----------------------------------|
| Number on roll | 109 | 113 | 117 | 121 | Data not yet available from DFEE |
| % of pupils eligible for free school meals (FSM) | 32.1% | 37.2% | 32% | 29% | |
| % of pupil premium pupils | 37.6% | 51.3% | 42% | 38% | |

Notes:

- “the composition of pupils in Special schools may vary considerably from year to year. Changes in attainment may reflect changes in school performance and/or student profile. Therefore data should be interpreted with caution.” (OFSTED School Data Dashboard).
- In addition low pupil numbers at Southbrook (average 22 per cohort)e.g. 1 pupil equating to 4.5% can result in significant influence in data values. In 2016 our cohort was only 21 which means each pupil equating to 4.8 %

Key Stage 4 Examination Results

% of pupils gaining at least one qualification at Entry Level or above

| Table 2 | 2013 | 2014 | 2015 | 2016 | 2017 |
|-------------------|------|------|------|------|------|
| Non pupil premium | 100% | 94% | 100% | 100% | 100% |
| Pupil premium | 100% | 100% | 100% | 100% | 100% |
| Gap | 0% | +6% | 0% | 0% | 0% |

5 or More Passes at Entry Level

| Table 3 | 2013 | 2014 | 2015 | 2016 | 2017 |
|-------------------|-------------|-------------|-------------|-------------|-------------|
| Non pupil premium | 100% | 88% | 91% | 90 % | 100% |
| Pupil premium | 89% | 100% | 92% | 91% | 100% |
| Gap | -11% | +12% | +1% | +1% | 0% |

7 or more Qualifications at Entry Level or GCSE

| Table 4 | 2013 | 2014 | 2015 | 2016 | 2017 |
|-------------------|-------------|-------------|-------------|-------------|-------------|
| Non pupil premium | 57% | 65% | 45% | 80% | 68% |
| Pupil premium | 67% | 80% | 69% | 64% | 100% |
| Gap | +10% | +15% | +24% | -16% | +32% |

Over time, our academic achievement data shows that we not only ‘narrow the gap’, but in fact, buck the national trend, with pupils in receipt of PPG achieving better than their non-PPG counterparts.

This trend has continued in 2017 in all areas.

We have additionally analysed achievement in English and Maths.

Entry Level qualification achieved

Table 5

| | English | | | Maths | | |
|---------------------|---------|---------|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 1 | Level 2 | Level 3 |
| Non – pupil premium | 9 | 5 | 5 | 2 | 9 | 8 |
| Pupil premium | 1 | 5 | 0 | 0 | 4 | 2 |

% of pupils gaining an Entry Level 3 Qualification

Table 6

| | English | Maths |
|-------------------|---------|-------|
| Non pupil premium | 26% | 42% |
| Pupil premium | 0% | 33% |
| Gap | -26% | -9% |